



# Scoil an Chroí Ró-Naofa, Urlingford N.S.

## Attendance Strategy

### Introduction

Our school values the importance of good attendance in ensuring a child receives the education they need. This strategy is a collaborative school process involving staff and Board of Management.

### Rationale

The main factors contributing to the formulation of a revised policy can be summarised as follows:

- To promote and encourage regular attendance as an essential factor in our pupils' learning
- Legislative requirements such as the Education Welfare Act 2000 and the Education Act, 1998
- The role of the NEWB
- Levels of disadvantage
- Changing attitudes to education.

### Aims and Objectives

The strategy is geared towards:

- promoting a positive learning environment
- enabling learning opportunities to be availed of
- fostering an appreciation of learning
- raising awareness of the importance of school attendance
- ensuring that pupils are registered accurately and efficiently
- ensuring that pupil attendance is recorded daily
- encouraging full attendance where possible
- ensuring good communication between school and home regarding attendance
- identifying and removing, insofar as is practicable, obstacles to school attendance
- identifying pupils at risk of leaving school early
- developing, subject to available resources, links between the school and the families of children who may be at risk of developing attendance problems
- ensuring compliance with the requirements of the relevant legislation

### Compliance with School Ethos

This strategy compliments the school ethos of nurturing potential in a caring environment where the welfare of children is paramount.

### Roles and Responsibilities

All staff have an input into the implementation of the policy:

Class teachers record individual patterns of attendance.

Class teachers issue Attendance Slips to children who have been absent.

The Principal has responsibility for maintaining the Leabhar Tinrimh.

The Principal makes returns to NEWB on a quarterly basis and contacts the EWO in cases of concern.



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It is the responsibility of the Principal and staff to implement this policy under the guidance of the school's Board of Management.

## **Punctuality**

School begins at 9.00 am. All pupils and teachers are expected to be on time. The school will contact parents/guardians in the event of pupils being consistently late. The Principal is obliged under the Education Welfare Act, to report children who are persistently late, to the National Education Welfare Board.

## **Recording and Reporting Attendance**

The school attendance of individual pupils is recorded in the Leabhar Rolla (Roll Book) of each class on a daily basis. Class attendance data is recorded daily in the Leabhar Tinrimh (Attendance Book). The annual attendance of each individual pupil is recorded in the Clár Leabhar (Register), together with information provided in enrolment forms (Pupil's Name, Date of Birth, Address, Religion, Parents' Names and Parents' Occupations).

If a pupil does not attend on a day when the school is open for instruction, his/her non-attendance will be recorded by the class teacher. The roll call is taken at 10.10 am each morning. Any pupil not present will be marked absent for the day. The roll book may not be altered once it has been filled in.

Parents/guardians are required to explain each absence. When a child has been absent from school, their teacher will give them, on return, an 'Attendance Slip' indicating the dates absent, the number of days absent and the cumulative total of days absent in that school year to date. These are then returned by parents/guardians to the school as soon as possible. The slips will be retained by the class teacher. At the end of the school year, all slips are retained on file in the school office.

Parents/guardians must also provide a note if a child departs early during the school day.

Parents/guardians are made aware of the requirements of the NEWB particularly the by-law relating to absences of more than 20 days per school year. They are notified in writing on the end of year report of the total number of absences during the school year. Pupils whose non-attendance is a concern are invited to meet with the Principal and are informed of the school's concerns.

The school must inform the Education Welfare Officer in writing, where a child has missed 20 or more days in a school year, where attendance is irregular, where a pupil is removed from the school register and where a child is suspended for 6 days or more or where a child is expelled.



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## **Promoting Attendance**

The school promotes good attendance by:

- creating a safe and welcoming environment
- ensuring children are happy
- displaying kindness, compassion and understanding
- being vigilant so that risks to good attendance such as disadvantage, bullying etc. are identified early
- praising good attendance on an individual and class basis
- rewarding good attendance with certificates.

## **National Education Welfare Board**

The Education Welfare Officer is informed if:

- A child is expelled
- A child is suspended
- A child has missed more than 20 days.

The NEWB is furnished with the total attendances in the school year through the Annual Report Form which is completed on-line.

## **Whole School Strategies to Promote Attendance**

*Scoil an Chroí Ró-Naofa* endeavours to create a safe, welcoming environment for our pupils and their parents/guardians. Parents/guardians are consulted in drafting and reviewing policies with the aim of promoting a high-level of co-operation among the school community. The teaching staff collaborates in the planning and implementation of the primary school curriculum, so as to provide a stimulating learning environment for all pupils.

Traditionally, school attendance is strong in our school. However, the staff remains vigilant so that students at risk are identified early.

Students at risk can be categorised as those who miss more than 5 days in a 20-day period without an accompanying note of explanation from parents/guardians. Appropriate contact takes place between the school and parents/guardians. This could be by telephone call, via a letter or a note in the homework diary when this occurs. A meeting between parents and the Principal may be set up if deemed necessary. Absences of more than 20 days are automatically referred to the Education Welfare Officer.

There is a focus on the value of regular attendance and on the importance of developing good attendance habits from Junior Infants onwards.

The calendar for the coming school year is published annually in June and re-issued in September. It is hoped that this approach will enable parents/guardians to plan family events around school closures, thus minimising the chances of non-attendance related to family holidays during the school term.

Certificates of Excellence are awarded annually to pupils who have full attendance during the school year. Certificates of Achievement are awarded to any pupil with



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Very Good Attendance (1-4 days absent in a full school year). Children with exceptional attendance over eight years in school receive a special Certificate.



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## **Strategies in the Event of Non-Attendance**

Section 17 of the Education (Welfare) Act (2000), states that 'the parent of a child shall cause the child concerned to attend a recognised school on each school day'.

Section 21 of the Act obliges schools to inform the Education Welfare Officer if a child is absent on more than 20 days in any school year, or if a child does not attend school on a regular basis.

In such cases the Education Welfare Officer (following all reasonable efforts by the Education Board to consult with the child's parents and the Principal of the school) may serve a 'School Attendance Notice' on any parent who he/she concludes is failing or neglecting to cause the child to attend the school. A successful case taken against the parent may result in a fine and/or imprisonment.

Reasons for absence are recorded and reported to the NEWB four times during the school year through an online system. An annual report is submitted – not more than six weeks following the end of the school year - detailing the overall level of attendance at the school during that school year.

## **Transfer to Another School**

Under Section 20 of the Education (Welfare) Act (2000), the Principal of a child's current school must notify the Principal of the child's previous school that the child is now registered in their school.

When a Principal receives notification that a child has been registered elsewhere he/she must notify the Principal of the pupil's new school of any problems in relation to attendance at the pupil's former school and of such matters relating to the child's educational progress as he or she considers appropriate. This applies to pupils who transfer between primary schools and to pupils who transfer from primary to second-level education.

## **Communication**

The school has developed a good relationship with the local Education Welfare Board (EWB) personnel and there is ongoing communication in relation to children who are at risk.

The school maintains communication with local pre-schools and second-level schools in order to make the transition for pupils as easy as possible.

## **Communication with other Schools**

- When a child transfers from *Scoil an Chroí Ró-Naofa* to another school, the schools records on attendance, academic progress etc will be forwarded on receipt of written notification of the transfer
- When a child transfers into *Scoil an Chroí Ró-Naofa* confirmation of transfer will be communicated to the child's previous school, and appropriate records sought
- Pupils transferring from *Scoil an Chroí Ró-Naofa* to a post primary school will have their records forwarded on receipt of confirmation of enrolment.



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## **Communication with Parents**

The school circulates the NEWB information booklet *Don't Let Your Child Miss Out* to all parents at the beginning of Junior Infants. The school also informs all parents of the implications of non-attendance as per the *Education Welfare Act 2000*. This information is disseminated by school circulars. Parents of new children are informed on enrolment.

Parents/guardians can promote good school attendance by:

- ensuring regular and punctual school attendance.
- notifying the School if their children cannot attend for any reason.
- working with the School and education welfare service to resolve any attendance problems;
- making sure their children understand that parents support good school attendance;
- discussing planned absences with the school.
- refraining, if at all possible, from taking holidays during school time
- showing an interest in their children's school day and their children's homework.
- encouraging them to participate in school activities.
- praising and encouraging their children's achievements.
- instilling in their children a positive self-concept and a positive sense of self-worth.
- informing the school in writing of the reasons for absence from school.
- ensuring, insofar as is possible, that children's appointments (with dentists etc), are arranged for times outside of school hours.
- contacting the school immediately, if they have concerns about absence or other related school matters.
- notifying, in writing or by telephone, the school if their child/children, particularly children in junior classes, are to be collected by someone not known to the teacher.

## **Evaluation**

The success of any Attendance Policy is measured through:

- Improved attendance levels as measured through Leabhar Rolla records and statistical returns
- Happy confident well-adjusted children
- Positive parental feedback
- Teacher vigilance.

## **Implementation/Ratification and Review**

This strategy has been officially adopted by the Board of Management of Scoil an Chroí Ró-Naofa on the 27<sup>th</sup> November 2013. It will be reviewed again in September 2014.

## **References:**

*Don't let your Child Miss Out* - NEWB 2004  
Education Welfare Act 2000  
Education Act 1998  
Section 29 Education Act  
*Empty Desks* - CDU Mary Immaculate

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